



Edition 2  
23 FEB 2024

### DATES TO REMEMBER

#### FEB

23rd Assembly  
Waalitj 4

29th Yr5/6  
Cricket Carnival  
(Selected students)

#### MAR

4th Public Holiday

8th Assembly  
Waalitj 3

13th Valanga Khoza  
Incursion

Welcome to our second Bulletin this year. It's been an awesome couple of weeks packed with exciting events. Waalitj 4 hit the ground running today with our first assembly. Even though I couldn't be there I heard it was fantastic. Well done.

Mrs McQuiggin has kicked off auditions for Matilda: The Musical with our year 5 and 6 students. I chatted with some girls who were practicing during lunch, and they were super nervous but also excited. What's great is that they're open to playing different characters if their first choice doesn't work out.

The P&C meeting was well attended with all positions being filled. This is an excellent outcome as we can keep moving forward with our plans to spruce up the library and organise fun fundraising events for everyone. The next meeting is on Friday, March 15th.

Over the next few weeks students from ECU who are in their final year of their teaching degree will be visiting their mentor teachers and classes. We will have 7 students in the school from PP to yr 6. So, if you see an unfamiliar face in your child's class or around the school – these are our future teachers! They'll start their full practice in term 2.

The yr 3 to 6 students have just finished 3 days of squash in a blow up squash court that we located in the Under Cover Area. All the children had a lot of fun. This incursion will continue this week with the rest of the classes.

Miss Jose has commenced our maths coaching with all staff from Kindy to yr 6. The teachers meet with her once a fortnight to discuss and plan for the maths that will be occurring in that fortnight. Right now, we're diving deep into numbers - reading, writing and saying numbers, understanding the value of each digit in a number and how many times bigger and smaller numbers can be in comparison to each other. We also focus on exactly what each student needs to progress their understandings in order to get better at maths. I love seeing the engagement of all the teachers as this enthusiasm is passed on to the children.

At school we are also focusing a lot on self-regulation skills and the signals our body sends us when we are experiencing extreme emotions. Managing emotions is hard for kids. Like any other skills, the skills required for regulating our emotions takes time and guidance to develop. Modelling your own self-regulation skills and practising them with your child can make a huge difference in how your child responds when they are faced with big feelings. In this [article](#), and in future newsletters, we are going to share some ways that you can help your child at home.

Have a fabulous weekend with your children, stay safe and see you next week.

